



LEARNING TODAY, SHAPING TOMORROW

Pathways to Evidence-Based Healthcare



JOHNS HOPKINS
NURSING

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| 9:00 – 9:15 | <p align="center">Welcome and Orientation <i>Kim Bissett, PhD, MBA, RN</i> <i>Director, Johns Hopkins Nursing Center for Evidence-Based Practice</i></p> | | |
| 9:15 - 10:10 | Keynote Address | <p align="center">AI Skills to Lead Today and Shape Tomorrow <i>Confessions of an AI Randomista</i> Daniel Byrne, Johns Hopkins University</p> | |
| 10:15 – 11:10 | Concurrent Panel Discussions | Aligning Academia with the Johns Hopkins EBP 5th Edition, ANCC Essentials, and Competency-Based Assessment | Clinical EBP Integration: Cultural Shifts, Competency, and Organizational Support |
| 11:10 – 11:20 | BREAK | | |
| 11:20 – 12:20 | CONCURRENT SESSIONS 1 20-Minute Presentations 10-Minute Live Q&A | | |
| Session A | Evidence-Based Practice (EBP) Innovation and Application | A1 - A Geriatric Surgery Model to Improve Outcomes in Older Adult Surgical Patients | A2 - Eliminating Heparin for Catheter Locking: Advancing Safety, Sustainability, and Value Through Evidence-Based Practice |
| Session B | Academic Excellence and Faculty Innovations in EBP | B1 - Teamwork Makes the Dream Work: Project-Based Learning in Undergraduate Nursing EBP Course | B2 - Peer Mentoring to Enhance Resilience Among Baccalaureate Nursing Students: An Evidence-based Project Initiative |
| Session C | Leadership and Organizational Change | C1 - Our Journey to Immobility Harm Prevention | C2 - Use of a Unit-Based Champion Program to Improve Nursing Sensitive Indicator Outcomes |
| 12:20 – 1:20 | LUNCH, NETWORKING, AND POSTER VIEWING | | |

| 1:20 - 2:20 | CONCURRENT SESSIONS 2 15-Minute Presentations 5-Minute Transition No Live Q&A | | | |
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| Session D | Education, Training, and Capacity Building | D1-Layering Evidence-Based Practice: Building Capacity Throughout the Healthcare System | D2 - Three-Year Evaluation of an Evidence-Based Practice Mentorship Program | D3 - Advancing a Culture of Inquiry: A System-Level Approach to Strengthening Evidence-Based Practice |
| Session E | Technology, Data, and Informatics in EBP | E1 - Room of Error: Immersive Simulation for Safety | E2 - Leveraging Virtual Reality to Build Empathy in Dementia Care: An Interdisciplinary Approach | E3 - Behind the Scenes: Care Facilitation Shines Light on Regulatory Compliance |
| Session F | Sustainability, Outcomes, and Impact | F1 - Moving the Need: A Team-Based Approach to Early Mobility in the ICU | F2 - Standardizing Observation Assignment to Optimize in Person and Tele Video Monitoring Utilization in Acute Care Settings | F3 - Sustaining Reliable Blood Culture Collection Practices in a Pediatric Emergency Department |
| 2:20 - 2:30 | BREAK | | | |
| 2:30 - 3:15 | JHEBP Presentation | Guided Walkthrough of an EBP Project Using the Johns Hopkins EBP Tools | EBP: Top Ten Frequently Asked Question | |
| 3:15 - 4:15 | CONCURRENT SESSIONS 3 15-Minute Presentations 5-Minute Transition No Live Q&A | | | |
| Session G | Evidence-Based Practice (EBP) Innovation and Application | G1- Animal-assisted therapy for healthcare professionals | G2 - Evidence Based Approach for Concussion Education in High School Athletes | G3 - Music Listening for Post-Operative Orthopedic Pain in Inpatient Rehabilitation |
| Session H | Academic Excellence and Faculty Innovations in EBP | H1 - Building Confident New Nurses Through Structured Mentorship Supporting Growth, Retention, and Success | H2 - Beyond the Lecture: Engaging Pediatric Nurse Residents in Social Determinants of Health Through Active Learning | H3 - Instituting the Supportive Achievement of Foundational Elements program to newly graduated nurses |
| Session I | Leadership and Organizational Change | I1 - Cultivating Inquiry through Systemwide Nursing Research and Evidence-Based Practice | I2 - The EBP Toolkit: More Tools Than You Thought! | I3 - Unlocking Evidence-Based Practice: A Pathway to Excellence |
| 4:15 - 4:30 | CLOSING REMARKS | | | |