**EBP Skill Build
Course Curriculum**

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|  | **Day 1** | **Day 2** | **Day 3** |
| **Skills Covered** | * Laying the Foundation of EBP
* Constructing a Solid Problem Statement
* Framing an Answerable EBP Question
 | * Evidence Inspection
* Nailing a Thorough Search for Evidence
 | * Synthesize the Evidence
* Draw Up the Blueprints: Developing Recommendations
* Assembling the Translation Plan
 |
| **Homework** | * Identify Your Problem with a Succinct Problem Statement
* Develop an Answerable EBP Background Question
 | * Conduct a Search for Evidence Related to Your EBP Question.
* Find and Appraise 10-15 Articles
 | * Develop Recommendations for Practice Change Based on the Evidence Synthesis
* Translate the Evidence
* Submit the Final PPT
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| **Toolbox** | * Appendix B
* The JHNEBP Model and Guidelines Book
* Office Hours
 | * Appendices D, E, F, G
* Searching for Evidence Modules
* Office Hours and Appointments with Librarians
 | * Appendices H, I, J
* Barriers to EBP, Work Breakdown Structure (WBS), and Bringing EBP to the Bedside Modules
* Office Hours
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