**EBP Skill Build  
Course Curriculum**

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|  | **Day 1** | **Day 2** | **Day 3** |
| **Skills Covered** | * Laying the Foundation of EBP * Constructing a Solid Problem Statement * Framing an Answerable EBP Question | * Evidence Inspection * Nailing a Thorough Search for Evidence | * Synthesize the Evidence * Draw Up the Blueprints: Developing Recommendations * Assembling the Translation Plan |
| **Homework** | * Identify Your Problem with a Succinct Problem Statement * Develop an Answerable EBP Background Question | * Conduct a Search for Evidence Related to Your EBP Question. * Find and Appraise 10-15 Articles | * Develop Recommendations for Practice Change Based on the Evidence Synthesis * Translate the Evidence * Submit the Final PPT |
| **Toolbox** | * Appendix B * The JHNEBP Model and Guidelines Book * Office Hours | * Appendices D, E, F, G * Searching for Evidence Modules * Office Hours and Appointments with Librarians | * Appendices H, I, J * Barriers to EBP, Work Breakdown Structure (WBS), and Bringing EBP to the Bedside Modules * Office Hours |